

Portfolio Content Outline
Effective Date: August 21, 2013

Emergency Nurse Practitioner
Certification Through Portfolio

Certification through portfolio is designed to objectively assess specialized knowledge, understanding, and application of professional nursing practice and theory through the review of a collective body of work present in a nurse's portfolio.

Four domains have been established, along with performance evaluation requirements, as the framework for the portfolio. Each nurse's portfolio should demonstrate how his or her practice within the specialty area encompasses each of the four domains and completes the required evaluation materials.

Domain	Percentage
I. Professional Development	15.30%
II. Professional and Ethical Nursing Practice	52.20%
III. Teamwork and Collaboration	13.50%
IV. Quality and Safety	9.00%
Supervisor/Peer-Evaluation	5.00%
Self-Evaluation	5.00%



I. Professional Development

The ENP is to provide evidence in certifications, professional development record, and/or resume of:

- Participating in activities that support personal development and career advancement in emergency care (e.g., speaking engagements, mentoring, precepting, active membership in professional organizations and/or community groups, publishing)

The ENP is to provide evidence in certifications, practice hours, professional development record, resume, and/or exemplar of:

- Participating in continuing education and academic pursuits (e.g., journal club, obtaining continuing education credits, academic credits, research) related to emergency care (e.g., treatment modalities, disaster training, advanced airway courses, ultrasound training, ACLS)

II. Professional and Ethical Nursing Practice

The ENP is to provide evidence in certifications, professional development record, resume, and/or exemplar of:

- Using current best practice in providing developmentally appropriate, culturally sensitive emergency care of acute and chronically ill and injured emergency patients
- Managing and preparing for emergency involvement in public health using current knowledge and local/regional/national guidelines (e.g., disasters, pre-hospital care, divert situations, ER violence)
- Prioritizing patients' immediate needs to provide initial care and respond to the rapidly changing physiological status of emergency care patients (e.g., medical screening examination, risk stratification, decompensating patient)

The ENP is to provide evidence in exemplar (e.g. case study) of:

- Assessing, treating and dispositioning emergency patients using current knowledge and skills including rationale
 - Performing a history based on chief complaint/presenting problem
 - Utilizing a review of systems inclusive of pertinent positives and negatives
 - Performing a physical examination
 - Formulating appropriate differential diagnoses
 - Initiating, performing, and interpreting diagnostic tests/procedures
 - Prescribing evidence-based treatments, therapies, and procedures weighing risk and benefits
 - Systematically re-evaluating patient status and responses to treatment
 - Recognizing and initiating appropriate and timely consultations
 - Utilizing complex data and information obtained during interview, examination, and diagnostic procedures in identifying diagnoses
 - Determining a diagnosis at the time of disposition
 - Developing an appropriate discharge plan considering patients, families, groups, communities, and institutions

The ENP is to provide evidence in certification, professional development record, resume, and/or exemplar of:

- Participating on an on-going basis in self and peer evaluations to determine strengths and opportunities for improvement in the context of career development and continuous professional development related to emergency care (e.g., peer review, annual review, credentialing letter, chart audits)
- Modeling behaviors that support ethical decisions and actions in emergency care (e.g., participating in IRB, participating in ethics committees, considering ethics in problem solving within emergency care situations, advanced directives)
- Demonstrating and integrating regulatory guidelines in the context of emergency care (e.g., patient management, documentation, compliance training, forensic evidence, EMTALA, COBRA)

III. Teamwork and Collaboration

The ENP is to provide evidence in certifications, professional development record, resume, and/or exemplar of:

- Serving as a resource person in the education of the emergency care team to enhance the team's effectiveness
- Consulting and collaborating effectively in emergency care using available resources

The ENP is to provide evidence in exemplar of:

- Documenting and articulating medical decision making in emergency care while demonstrating flexibility and adaptability in rapidly changing clinical situations

The ENP is to provide evidence in certifications, professional development record, resume, and/or exemplar of:

- Participating in the dissemination of information pertinent to the practice of emergency care through activities (e.g., writing, publishing, presenting, educating, participating in community groups)

IV. Quality and Safety

The ENP is to provide evidence in certifications, professional development record, resume, and/or exemplar of:

- Identifying and/or participating in quality improvement opportunities to enhance professional practice and health care outcomes
- Identifying safety strategies with emphasis placed on the system of care delivery (e.g., case review, development of national standards, research, policy development or revision, quality and safety committee, legislative activities, prevention strategies)

The ENP is to provide evidence in exemplar of:

- Providing information on the risks, benefits, and outcomes of health care regimes to allow informed decision making. (e.g., informed consent, AMA documentation, treatment strategies, medication risks and benefits)

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